-

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| Mon: | 05/02/16 |

 |

|  |  |
| --- | --- |
| Tues: | 05/03/16 |

 |

|  |  |
| --- | --- |
| Wed: | 05/04/16 |

 |

|  |  |
| --- | --- |
| Thur: | 05/05/16 |

 |

|  |  |
| --- | --- |
| Fri: | 05/06/16 |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Math |  |  |  |  |
| **Objective: 8-5 Students will study completed tables to determine a rule and write an expression****Instructional Stategy:** **Problem based activity p.190B****Visual and guided activity p.190****Assessment:****Formative: observe collaboration and understanding of concept****Summative: p.191 6-16 all****Extend: Math fast finish practice and math centers** | **Objective: 8-6 Students will extend patterns in a table using given rules and will then look for the relationship between corresponding terms in the sequences.****Instructional Strategy:****Problem based activity p.192B****Visual and guided activity p. 192****Group work p. 193 6-14****Assessment:****Formative: observe collaboration and understanding of concept****Extend: Math fast finish practice and math centers** | **Objective: 8-6 Students will extend patterns in a table using given rules and will then look for the relationship between corresponding terms in the sequences.****Instructional Strategy:****Test review****Assessment:****Practice 8-5 and 8-6** | **Objective: Assess chapter 8****Instructional Strategy:****Assessment:** **Formative: observe collaboration and understanding of concept****Summative:** **Chapter 8 test****Extend: Math fast finish practice and math centers** | **Objective: 12-1 Students will determine the volume of rectangular solids.** **Instructional Strategy:****Classroom problem solving****p.285D****Review what you know p. 285****Video opener to spark interest and show how this works in the real world****Problem based activity p. 288B****Formative:** **Formative: observe collaboration and understanding of concept** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading |  |  |  |  |
|  |  |  |  |  |
| **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.****Instructional Strategy:** **Read their own choosen novel****Create lapbooks****Assessment:****Formative: Observe students as they answer questions and listen/read lessons and the week’s story.****Summative:** **lapbook** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| spelling/Language ARts |  |  |  |  |
| **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Stategy:****Pretest****Choose an activity to study** **Revise writing****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words** **Summative:** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Stategy:** **Writing persuasive second draft****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words.****Summative:** **Spelling practice page** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Stategy:** **Ipad spelling study with Spelling City****Proofreading writing activity****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words.**  | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Strategy:** **Partner study****Proofreading writing****Assessment:** **Formative: Observe students while working on word sort,studying for the week’s words.**  | **Objective: Spell words that have Greek roots (anti) and academic vocabulary****Write a persuasive article****Instructional Strategy:****Assessment:****Summative: Final spelling test** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Science |  |  |  |  |
| **x** | **Objective: What are the outer planets?****Instructional Stategy:****Read and do 383-387****New Vocabulary****Partner read 389-393****Assessment:****Formative: Observe students as they read and explain their understanding of the concept****Summative:**  | **Objective: What are astroids, meteorites, comets, and moons?** **Instructional Strategy:****Investigate: How can spinning affect a planet’s shape?** **Assessment:****Formative: Observe students as they read and explain their understanding of the concept****Summative:** **Procedures, models, observations, and inferences** | **Objective: Test review****Instructional Strategy:****Vocabulary Cards study****Study guide****Test Tuesday next week****Assessment:****Formative: Observe students as they read and explain their understanding of the concept** | **x** |