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| |  |  | | --- | --- | | Mon: | 05/02/16 | | |  |  | | --- | --- | | Tues: | 05/03/16 | | |  |  | | --- | --- | | Wed: | 05/04/16 | | |  |  | | --- | --- | | Thur: | 05/05/16 | | |  |  | | --- | --- | | Fri: | 05/06/16 | |

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| Math |  |  |  |  |
| **Objective: 8-5 Students will study completed tables to determine a rule and write an expression**  **Instructional Stategy:**  **Problem based activity p.190B**  **Visual and guided activity p.190**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Summative: p.191 6-16 all**  **Extend: Math fast finish practice and math centers** | **Objective: 8-6 Students will extend patterns in a table using given rules and will then look for the relationship between corresponding terms in the sequences.**  **Instructional Strategy:**  **Problem based activity p.192B**  **Visual and guided activity p. 192**  **Group work p. 193 6-14**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Extend: Math fast finish practice and math centers** | **Objective: 8-6 Students will extend patterns in a table using given rules and will then look for the relationship between corresponding terms in the sequences.**  **Instructional Strategy:**  **Test review**  **Assessment:**  **Practice 8-5 and 8-6** | **Objective: Assess chapter 8**  **Instructional Strategy:**  **Assessment:**  **Formative: observe collaboration and understanding of concept**  **Summative:**  **Chapter 8 test**  **Extend: Math fast finish practice and math centers** | **Objective: 12-1 Students will determine the volume of rectangular solids.**  **Instructional Strategy:**  **Classroom problem solving**  **p.285D**  **Review what you know p. 285**  **Video opener to spark interest and show how this works in the real world**  **Problem based activity p. 288B**  **Formative:**  **Formative: observe collaboration and understanding of concept** |

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| Reading |  |  |  |  |
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| **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** | **Objective: Students will rate, make connections, understand character traits, find main ideas, explain vocabulary, and summarize.**  **Instructional Strategy:**  **Read their own choosen novel**  **Create lapbooks**  **Assessment:**  **Formative: Observe students as they answer questions and listen/read lessons and the week’s story.**  **Summative:**  **lapbook** |

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| spelling/Language ARts |  |  |  |  |
| **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Stategy:**  **Pretest**  **Choose an activity to study**  **Revise writing**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words**  **Summative:** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Stategy:**  **Writing persuasive second draft**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words.**  **Summative:**  **Spelling practice page** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Stategy:**  **Ipad spelling study with Spelling City**  **Proofreading writing activity**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words.** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Strategy:**  **Partner study**  **Proofreading writing**  **Assessment:**  **Formative: Observe students while working on word sort,studying for the week’s words.** | **Objective: Spell words that have Greek roots (anti) and academic vocabulary**  **Write a persuasive article**  **Instructional Strategy:**  **Assessment:**  **Summative: Final spelling test** |

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| Science |  |  |  |  |
| **x** | **Objective: What are the outer planets?**  **Instructional Stategy:**  **Read and do 383-387**  **New Vocabulary**  **Partner read 389-393**  **Assessment:**  **Formative: Observe students as they read and explain their understanding of the concept**  **Summative:** | **Objective: What are astroids, meteorites, comets, and moons?**  **Instructional Strategy:**  **Investigate: How can spinning affect a planet’s shape?**  **Assessment:**  **Formative: Observe students as they read and explain their understanding of the concept**  **Summative:**  **Procedures, models, observations, and inferences** | **Objective: Test review**  **Instructional Strategy:**  **Vocabulary Cards study**  **Study guide**  **Test Tuesday next week**  **Assessment:**  **Formative: Observe students as they read and explain their understanding of the concept** | **x** |